**Jessie**

**wright**

Email: jessiewright@gmail.com - Phone: 01234 567890

1234 The Street, London N1S

# Objective / summary

I am a highly ambitious, dedicated and hardworking 2nd Year History Undergraduate with an impressive range of academic attainment and extracurricular activity further demonstrating my exceptional organisational and time management skills. I am a confident presenter with the ability to communicate professionally within any given environment. I am a highly skilled researcher with a detailed and methodical approach to problem-solving and data presentation.

# education and qualifications

## BA (Hons) Modern History Degree

### University of Winchester | 2019 – 2022 <https://www.cvtemplatemaster.com>

* Presently working at an overall 2.1 degree classification.
* Successfully completed an internship with the Mary Rose Museum and an international semester via the Erasmus programme in the United States (January-March 2020).
* Completed a placement at a local secondary school within their History department.
* Advanced critical reasoning, detailed research and how to effectively construct convincing arguments.

## 3 A Levels in Classics (B), History (A) and English (B)

### Winchester High School Sixth Form | 2016 - 2018

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## 11 GCSEs Including English (A\*), Mathematics (B) and History (A\*)

### Winchester High School | 2014-2016 <https://www.cvtemplatemaster.com>

# EXTRACIRRICULAR ACTIVITIES

## University of Winchester | 2019-2022

* I am a regular and committed member of the debating and history societies, dedicating approximately 5 hours per week to each society, which includes drafting new debates to be discussed at the next meeting.
* I was selected as a course representative to promote and speak with prospective applicants and parents at Open Days and I provided a direct insight into the course and University life.
* Member of the rowing club which requires a regular commitment of 10 hours per week during peak season for training, including early starts and a rigorous commitment to fitness, training and healthy eating. <https://www.cvtemplatemaster.com>

## Winchester High School & Sixth Form | 2014-2016

* As a commitment to my studies and the wider life of the school I was Appointed as Head Boy during the final year of my A Levels, which required exceptional organisational skills to manage my studies, alongside my UCAS and University applications and the respected commitment of a Head Boy.
* The role of Head Boy required me to public speak during assemblies and parents evenings and represent the school in the wider community.

# WORK EXPERIENCE

## Placement Student

### Penwick Secondary School | April-July 2020

As part of my degree, I undertook a placement module to provide an insight into the types of potential careers I might want to go into in the future. I completed a total of 80 placement hours predominately within the GCSE and A Level History classes. I also shadowed the Head of History deliver and design a range of lessons. I was then tasked with researching, designing and delivering a 30-minute lesson plan and teaching session on the observation of the Teacher. <https://www.cvtemplatemaster.com>

### Key Achievements

* Designed a series of resources and delivered small class sessions for GCSE and A Level exam students.
* Achieved an overall Distinction for both my placement module and practical teaching sessions that were marked against Teaching Training Standards and provided me with encouragement to pursue a career in teaching in the future.
* Successfully offered an opportunity to return to the School should I decide to pursue a PGCE in the future.

“ Jessie was able to develop a strong rapport with students straight away. I also found him to be helpful at developing lesson plans which were very well received by the students. He is very organised and puts 110% into every task you give him.

Martin Jones, Head of History, Penwick Secondary School

## Placement Student / Assistant Curator

### Mary Rose Museum | October-December 2019

Following a personal interest of mine, I undertook an independently secured and managed placement at the Mary Rose Museum, where I worked closely with the Curator on a new exhibition. The museum has recently secured a new collection so I supported in developing and organising the pieces and prepare written resources for the exhibition.

* Successfully proved exceptional research skills and writing ability of which were later adopted as educational resources for visitors.
* Involved in the cataloguing and recording of the new acquisitions and proved the attention to detail and methodical ability to classify and screen a high volume of data.

# HOBBIES AND INTERESTS

* Following the completion of my A Levels and prior to starting my degree (2018-2019), I undertook a gap year, travelling to North and South America, China, Thailand, India and Australia. This was a full self-funded trip of which I worked part-time throughout my GCSE and A Levels to fund the trip.
* I undertook detailed research prior to the trip and effectively managed my resources and funds to safely complete the trip within 9-months.
* I proved to myself that I can integrate within any culture and environment despite often having to communicate with different languages.

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