# Example of a teaching CV

#### **Ben Jones**

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Hyndburn Partington
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### Personal statement

**Education and qualifications** 

Include a brief personal statement outlining your strengths and align these with the requirements for the teaching post you're applying for.

List your most recent

I am a professional, committed, qualified teacher who hopes to build on the experience I have gained through my PGCE and work placements by gaining employment as a secondary school teacher. I am qualified to teach Key Stage 3 children and am keen to support the personal and academic development of children in secondary education.

| ·           |                                                                                   | 4                                                                                                | qualifications first.                                                 |  |
|-------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--|
| 2012 - 2013 | University of Dorset<br>Department of Teacher<br>Training<br>Partington<br>Dorset | Postgraduate Certificate in<br>Education (PGCE) - English                                        |                                                                       |  |
| 2009 - 2012 | Full-time student<br>University of Central<br>Herefordshire                       | BA Hons in English<br>Literature (2:1)                                                           |                                                                       |  |
| 2007 - 2009 | Full-time student<br>Fairfield College<br>Manchester                              | GCE A levels in Englis<br>Literature and Langua<br>(B) Religious Studies (<br>and Psychology (C) | age                                                                   |  |
| 2002 - 2007 | Hampton High School                                                               | 0 . 0                                                                                            | GCSEs in 8 subjects<br>ncluding Maths, English<br>anguage and Spanish |  |

### Teaching experience

# February 2013 - July 2013 Bede's High School placement

- Created programmes of work
- · Planned and prepared lessons

Draw on the teaching experience you have gained which will support your application for the post you're applying for.

- Taught national curriculum English to Key Stage 3 students
- Used a range of interactive teaching methods to enhance learning
- Monitored learning through a range of assessment techniques

extra-curricular activities. **Extra-curricular activities** · Played an active role in the production of Annie: the musical with the drama club for the

## September 2012 - February 2013 Reed High School placement

end of term performance

- Gained valuable experience teaching years 7, 8 and 9
- Developed skills in lesson planning and assessment
- · Organised group work
- Developed strategies to deal with classroom behaviour
- Assisted the pastoral tutor to gain experience in a pastoral care role

Use action words e.g. planning,

organising, management and

Give a concise yet

assessment.

comprehensive overview of duties and skills.

Include evidence of any relevant

## 2009 - 2010 **Teaching observations**

While studying for my degree, I spent one day a week in local schools, which gave me the opportunity to observe and support pupils on a one-to-one basis. This was invaluable experience and helped me gain confidence in communicating with 11-16 year olds. My ability to build a rapport and engage with young people confirmed that my decision to pursue a career in teaching was the right choice.

### General work experience

## 2008 - 2011 Various employers

Skills gained in previous part-time roles in the hospitality industry:

Only include this section if the skills gained are directly relevant to teaching.

- · Dealing with difficult behaviours; dealing with a wide range of people in sometimes stressful situations
- Time management; by successfully juggling academic deadlines and the demands of my
- Training/mentoring; I was given increasing levels of responsibility including training new members of staff so that they became effective members of the team

#### References

**Charles Partington** Head Teacher Bede's High School Martin Street Workington Herefordshire HA12 3QT c.partington3919@bedesschool.ac.uk

Provide details of two referees. Your referees should be people who have had close contact with you during your teacher training Jean Sainsbury and practice. Course Leader

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jeansainsbury@dorteach.ac.uk