

ALICIA HAYES

ASSISTANT PROFESSOR

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PROFESSIONAL PROFILE

I am an enthusiastic and dedicated Assistant Professor, skilled in devising and delivering programmes focused on raising the attainment and learning needs of students. Demonstrating a strong publication record related to data-based techniques within the social sciences. I effectively utilise my strong interpersonal, communication, and hands-on demonstration skills to present concepts clearly and increase student understanding.

CAREER SUMMARY

ASSISTANT PROFESSOR

UNIVERSITY OF BATH | (JUNE 2017-PRESENT)

I joined the University as an Assistant Professor post following the completion of my PhD and I have since taken on my Post-Compulsory Diploma in Education Teaching. I currently teach on a number of programmes including the BA in Modern History, BA Ethics and BA Philosophy. I manage a number of seminars and individualised support sessions for students. I also dedicate my time to research and development and I have recently presented my findings at the national history conference in Prague.

KEY ACHIEVEMENTS

- Instrumental in completely overhauling the Moodle page for online assessments, module updates and booking student appointments which improved the overall student experience and enabled students to receive feedback within 12 working days instead of 30.
- Provided pastoral support to students requiring additional support and learning resources due to a disability which resulted in achieving the Student Experience Award at the annual University staff awards.
- Increased the provision of industry work placement through the development of a specific placement module which resulted in a 65% increase in completed placements and maximised Graduate Outcomes Data by 75%.
- Chair of the University Ethics Committee.
- Played a key role in contributing to the development of junior lecturers and research students.

POST DOCTORAL RESEARCHER

UNIVERSITY OF BATH (JULY 2015-JUNE 2017)

I provided my research expertise towards the development and advancement of historical principles, including a history of time through teaching and I completed an analysis of women working in medicine.

KEY ACHIEVEMENTS

- Presented research findings at a number of highly coveted History conferences, including one in Prague, Venice and Vienna.
- Collaborated with research colleagues and support staff internally as appropriate to the research and to actively develop appropriate external contacts and networks relevant to the project and to future to funding opportunities.
- Took responsibility for planning and developing research methods and techniques within the framework of the research programme.

SUBJECT LEADER AND LECTURER OF HISTORY

BATH CITY COLLEGE (MAY 2013-JUNE 2015)

As an Assistant Leader and Lecturer of History, I led the design and delivery of engaging History lessons in conjunction with the National Curriculum. This included updating schemes of work and I maintained the college policies. I ensured the timely provision of feedback and produced subject reports. I originally progressed from a part-time Lecturer before rapidly moving into a senior management role with responsibility to drive educational standards.

KEY ACHIEVEMENTS

- Managed curriculum success rates and the performance indicators for attendance, retention and attendance.
- Appointed as the Personal Tutor, where I was responsible for providing dedicated support, monitoring attendance and ensuring the appropriate support, which increased success rates and outcomes from 84% to 92%.
- Played a central role in all student recruitment activities including interviewing prospective candidates, coordinating events and leading open evenings.

EDUCATION

DIPLOMA IN POST-COMPULSORY EDUCATION TEACHING QUALIFICATION

UNIVERSITY OF BATH (2020-2022)

PHD, MODERN HISTORY

UNIVERSITY OF BATH (2016-2020)

MA MODERN HISTORY (MERIT)

WARWICK UNIVERSITY (2013-2015)

BA HISTORY 2:1

UNIVERSITY OF BATH (2010-2013)

3 A LEVELS HISTORY (A*), GEOGRAPHY (A*), AND PHILOSOPHY AND ETHICS (B)

BATH CITY SCHOOL (2008-2010)

PUBLICATIONS

- Hoddy A, **Hayes A**, Held B, Nicholls DG (2001) History of time through the ages from a women's perspective on working in medicine. Cambridge University Press, pp-1-357
- Collins D, **Hayes A**, Nicholls DG (2020) *Historical perspectives of working in education in the 1970s*. Puffin Books, pp-33838-4399393939

COMMUNITY

I have been Deputy-Chair Governor for Bath Spa School since 2020. As the key feeder school into the University, I work with the school to provide a direct link and promote HE as an option for all students. I have been instrumental in consulting with the school in improving attainment levels at GCSE and A Level History and I have improved retention and teaching standards during the recent Ofsted inspection.

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