JOE BLOGGS

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PersOnal statement

I am a qualified, skilled and committed teaching assistant with strong literacy, numeracy and ICT skills. I also have good organisational skills, plenty of patience, lots of creativity and most importantly, the ability to build relationships with children, teachers and parents. I hold the NVQ Level 3 Award in Supporting Teaching and Learning in Schools.

achievements

* Created and implemented the summer holiday club curriculum for year 1 during lead teacher’s absence.
* Planned and executed lessons for reception and year 1 for 2 months during lead teacher’s absence.
* Received the county’s TA of the month award 6 times in my last two positions.

work history

**TEACHING ASSISTANT** [**https://www.cvtemplatemaster.com**](https://www.cvtemplatemaster.com)

December 2015 - Date | Harris School, Birmingham

Working alongside the Class Teacher, I help to meet the daily needs of 21 children in the reception class. I help plan and present a variety of lessons and activities, maintaining key records and keeping up to date observations for each of the children. I work closely with other members of the teaching team in order to provide an outstanding learning environment for the children. I also work with the parents to build strong links and promote the school’s ‘Parent Teacher Partnership’. This is a fixed term contract and I am looking for another role as it is coming to an end.

**TEACHING ASSISTANT**

January 2014 – November 2015 | Able School, Leicester

In this fixed term role, I supported two class teachers across two classes, interacting with the children to extend their learning experience in all areas. I assisted the teachers in ensuring a high standard of education was provided and individual needs of the children were met.

**TEACHING ASSISTANT**

February 2013 – December 2013 | Johnson School, Derby

In this role I covered maternity leave for another TA. Responsibilities included:

* Preparing lessons and gathering equipment and materials.
* Assessing the learning needs of individual pupils.
* Evaluating pupils during lessons, reporting progress to teachers and others
* Liasing and building relationships with parents, carers and other professionals.

work history (continued)

**APPRENTICE NURSERY EARLY YEARS TEACHING ASSISTANT**

June 2011 – September 2012 | Bingham Primary, Nottingham

In this role I was required to complete all academic aspects of the apprenticeship (NVQs) and in addition, help to provide a caring, safe yet stimulating educational environment, both in and outdoors, and to deliver play based Early Years Foundation Stage (EYFS) curriculum.

qualifications

**NVQ Level 3 in Supporting Teaching and Learning in Schools** [**tps://www.cvtemplatemaster.com**](https://www.cvtemplatemaster.com)

2014 | Able School / NCN Leicester

**NVQ Level 2 in Supporting Teaching and Learning in Schools** [**tps://www.cvtemplatemaster.com**](https://www.cvtemplatemaster.com)

2012 | Bingham Primary / NCN Nottingham

**Level 1 Award in Preparing to Work in Schools**

2011 | Bingham Primary / NCN Nottingham

**A Level English (B), Maths (B) and Biology (C)**[**tps://www.cvtemplatemaster.com**](https://www.cvtemplatemaster.com)

2010 | NCN Nottingham

**9 GCSES grade C and above including ICT (A\*), English (A) and Maths (C)**

2008 | Toot Hill Comprehensive, Bingham

skills

* Proven ability through experience to build good relationships with children, parents, carers, teachers and other support staff.
* Very strong literacy, numeracy and ICT skills developed through education and practice.
* Friendly, outgoing personality with buckets of enthusiasm and a strong work ethic.
* A strong team player who is willing to be flexible to support other teachers and staff.

references

* **Clare Jones, Head Teacher, Harris School, Church Way, Birmingham B1 2DY**
* **Miriam Leigh, Head Teacher, Able School, Cathedral Road, Leicester LE1 2DY**

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